Figurative Language Used in Taylor Swift’s Songs in the Album 1989

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Abstract


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1. Background of the Study

   Literature is the creative process of human language in order to fulfill the desire of human being to use their language creatively. Song as piece of music with words that are sung has a function to express the thoughts and feeling. Song has two elements, they are music and lyrics. Music is a complex social behavior and universal containing an expression of human thoughts, ideas, opinion, and others. Lyrics can be categorized as part of discourse, because it consists of words or sentences which have different grammatical functions. By writing a song lyric, people are easy to show their feeling and emotion.

   Generally, the hearers of the songs have different interpretations to understand the meaning of the songs. To understand the meaning in text, people must have semantic skills. According to Chaer (2013:2), semantics is the technical term used to refer to the study of meaning. semantic analysis is internally focused on meaning in words and sentences. Lexical meaning is the meaning of word in isolation, and is usually considered to be the meaning of words. This is the one usually given by the dictionary.

   Song usually consists of figurative language since the figurative language is used in the lyric that is written well. The lyrics of Taylor's songs in her album in 1989 is interesting to study because many lyrics used figurative language and the meanings are portrait of Taylor's own life.

2. Problems of the Study

   a. What types of figurative language are used in five Taylor Swift’s songs in the album 1989?
b. How are the meanings of the figurative language contrasted with its lexical meaning?

3. Aims of the Study

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4. Research Methods
4.1 Data Source

The data were collected directly from five Taylor Swift’s songs in the Album 1989. The songs are Blank Space, Style, Bad Blood, Clean, and New Romantics. The song lyrics were taken from www.azlyrics.com.

4.2 Method and Technique of Collecting Data

The method used to collect the data was the documentation method. This method is a way of collecting data taken by taking notes, through internet and books as theory. Technique of collecting data consists of steps as in the following: firstly, the song lyrics of the five songs were downloaded and printed out from www.azlyrics.com, then the songs were listened to carefully and repeatedly until the lyrics were understood and the lyrics were read several times until the songs were understood what they were all about. Finally, the types of figurative language in the songs were classified based on discussion.

4.3 Method and Technique of Analyzing Data

There were some steps which were used in analyzing the data in this study. First, in order to understand the object of the study, it is very important to read the song lyrics carefully, especially to find the meaning of the figurative language, then classifying the sentence in each song to get the types of figurative language using theory proposed by K.L Knicker bocker & H. Williard Reniger (1963). Second, finding the meaning of figurative language and finding its lexical meaning using oxford dictionary and some online dictionaries, and then analyzing how the meaning of figurative language is contrasted with its lexical meaning. Finally, the analysis was done with the conclusion and became the answers of the problems that mentioned before.

5. Analysis
5.1 Types of Figurative Language and Discussion

5.1.1 Simile

a) Blank Space

You look like my next mistake (line 6)

From the sentence above, it is quite clear for us to see the use of simile. It is called simile because the sentence compares “you” with “my next mistake” using the word “like”. In lexical meaning the word “you” means person or people being spoken to or written to (Oxford, 2015) and “mistake” means wrong action, idea or opinion (Oxford, 2015). Meanwhile, the meaning of its figurative language, the word “you” refers to a man that the writer met. She wants to convey that the man is trouble and will break her heart and it will be a big mistake to pursue something with him. In fact, she has had at least six mistakes. She also knows that because of the attraction and chemistry she feels, she knows she will pursue him regardless. She is ready to commit.
b) **Bad Blood**  
*Salt in the wound like you're laughing right at me (line 15)*  
This sentence shows the use of simile because it is a comparison using the word “like”. In lexical meaning, “salt” means substance obtained from mine and seawater, used to flavor food (Oxford, 2015), “wound” means injury to the body, especially one made with a weapon: a bullet (Oxford, 2015), and “laughing” means making the sounds and movements of your face that show you are happy or think something is funny (Oxford, 2015). This is contrasted with its meaning of the figurative language, the writer wants to convey that the situation is exacerbated when her friend doesn’t seem to act like the bigger person by laughing at her when times are down.

c) **New Romantics**  
*And everyday is like a battle (line 13)*  
The sentence above shows the use of simile because it compares “everyday” and “battle” using the word “like”. In lexical meaning, “everyday” means daily (Oxford, 2015) and “battle” means fight between armed forces (Oxford, 2015). This is contrasted with its meaning of figurative language, the writer wants to convey that the types of lives of singers and songwriters have to deal with being famous. Their everyday lives are just as hard to deal with as anybody else’s along with the hate they get from many people all over.

5.1.2 **Metaphor**  
a) **Blank Space**  
*Love’s a game, wanna play? (line 7)*  
This sentence shows the use of metaphor as an implied comparison on the basis of similarity between literal meaning and the thing or situation. In lexical meaning, “love” means strong feeling of deep affection for somebody or something (Oxford, 2015), “game” means form of play or sport with rules (Oxford, 2015) and “play” means doing things for pleasure, as children do, enjoy yourself, rather than work (Oxford, 2015). Its figurative meaning could be the writer compares love to a game, there could be cheaters, losers, and winner, but none of it is very serious or important. When she asks him “wanna play” she is offering him a chance to be on her long list of ex-lovers.

a) **New Romantics**  
*We're all here, the lights and noise are blinding (line 23)*  
The sentence above shows the use of personification, because it’s giving human characteristic to an object, animal, or an abstract idea. In lexical meaning, “lights” means energy from the sun, a lamp, etc that makes it possible to see things (Oxford, 2015), “noise” means sound, especially when loud or unpleasant (Oxford, 2015) and “blinding” means unable to see (Oxford, 2015). In fact, lights and noise are abstract things they can’t be blind but people can. The writer uses exaggeration expression to express her feelings. This sentence means at house parties and club which are popular among young adults, there tend to be a good amount of drinking, dancing, and music, all of which can be incredibly overwhelming if you’re forced to deal with for a long period of time. Noise technically can’t be blinding, since it comes in the form of sound wave. However, once it gets to a certain point, it can seem like sensory overload.
5.1.3 Synecdoche

a) Blank Space

*I could show you incredible things (line 2)*

From the sentence above we can see the use of synecdoche because the sentence using the whole thing stands for the part of the thing. In this case, incredible things stand for “magic, madness, heaven, sin” this line exists in line 3. In lexical meaning, “incredible” means wonderful, amazing (Oxford, 2015). This sentence means the writer wants to give the boy wonderful experience and memories if they get into a relationship.

b) New Romantics

*We're all bored, we're all so tired of everything (line 1)*

From the sentence above we can see the use of synecdoche because the sentence using the whole thing stands for the part of the thing. In lexical meaning, “everything” means all things (Oxford, 2015). This lyric means as the youth, the writer is looking for something new and exciting, and is bored with the day-to-day monotony of everyday life. Specifically, in the terms of love, as a young adult, people generally lose the initial fairytale romanticism with which they approached it in their teenage years.

5.1.4 Hyperbole

a) Blank Space

*I'm dying to see how this one ends (line 13)*

From the sentence above we can see the use of hyperbole because it seems to be exaggerated. In lexical meaning, “dying” means stop living (Oxford, 2015). The writer doesn’t really stop living just to see how her relationship will end, she used exaggeration expression to express her feelings. In this sentence the writer tries to explain that she doesn’t expect this relationship to go anywhere good, but she’s interested in pursuing it anyway just to find out. She suggests that she views her own relationships the way other people consume celebrity relationships, hoping each week to read about a terrible breakup or downfall. She is’t going to be at all surprised when the relationship ends up being a total disaster, she might even be disappointed if it weren’t.

b) Style

*Long drive, Could end in burning flames or paradise (line 3)*

This line shows the use of hyperbole as an exaggeration used to emphasize a point. In lexical meaning, “long drive” means operate and control a vehicle (Oxford, 2015), “burning” means being on fire, producing flames and heat (Oxford, 2015), “flame” means hot bright stream of burning gas coming from something on fire (Oxford, 2015), and “paradise” means heaven. The word “long drive” represents “relationship” it’s impossible a relationship ends in a burning gas or in heaven. “Burning flames” is a build off the phrase “to go down in flames” meaning the relationship will fail slowly but surely until it disappears. “Paradise” asserts that they could get back together and live happily ever after.

c) Bad Blood

*You made a really deep cut (line 8)*

This line shows the use of hyperbole as an exaggeration used to emphasize a point. In lexical meaning, “deep” means going a long way down from the top or surface (Oxford, 2015) and “cut” means making an opening or wound in something with something sharp (Oxford, 2015). In this case, this person
didn’t really make a deep cut, the writer wants to convey that deep cuts leave scars and bring long lasting pain. Her friend’s acting will leave a permanent mark on her and will not be quickly forgotten. The “deep cut” also conjures up the imagery of being stabbed in the back by the one you trusted the most.

d) Clean
Rain came pouring down when I was drowning (line 7)

This line shows the use of hyperbole as an exaggeration used to emphasize a point. In lexical meaning, “drowning” means dying in water because of in ability to breathe (Oxford, 2015). In this case, the writer wasn’t really drowning, she just uses exaggeration expression to show her feelings and she wants to convey that she felt like she was drowning in water after having been thirsty (the drought she refers to earlier in the song) for a long time. It was difficult but she finally be able to find some peace. This also could mean that when she was going through her toughest times, she learnt the most about herself and became stronger as a person. The rain may symbolize tears and strong emotion that she had been keeping in, as she kept struggling accept the end of relationship

e) New Romantics
We cry tears of mascara in the bathroom (line 9)

This line shows the use of hyperbole as an exaggeration used to emphasize a point. In lexical meaning, “tears” means drop of liquid that comes from your eye when you cry (Oxford, 2015) and “mascara” means colour for darkening the eyelashes (Oxford, 2015). In this case it is impossible that someone cries tears of mascara. This sentence means that the writer spent the night crying in the bathroom and her mascara smears down her face in tear.

5.1.5 Irony
a) New Romantics
Please leave me stranded, It’s so romantic (line 47)

We can see the use of irony in the sentence above, because the sentence of which the real meaning is completely opposed to its professed or surface meaning, according to Knickerbocker and Reninger. In lexical meaning, “stranded” means helpless position, being unable to move, etc (Oxford, 2015) and “romantic” means having feelings of love (Oxford, 2015). In this case, the writer is being sarcastic or ironic. Nowadays, many women think that men will leave them stranded after a romance. The writer doesn’t actually want her significant other to abandon her, and leaving someone not to be romantic. This sentence could mean that the writer is waiting for the time he is going to disappear leaving her stranded or alone and metaphorically emphasizes on how romantic is of him to leave her like that.

5.1.6 Dead Metaphor
a) Style
And I got that red lip classic thing that you like (line 8)

We can see clearly the use of dead metaphor in the sentence above. The sentence actually has lost its figurative sense because of the endless use. But if we look carefully, of course this phrase is a figurative language. In lexical meaning, “classic” means very high quality (Oxford, 2015). The writer wants to convey that a popular style for women in the 50’s and 60’s was classic red lipstick.
b) Bad Blood
You know it used to be mad love (line 2)
We can see clearly the use of dead metaphor in sentence above. The sentence actually has lost its figurative sense because of the endless use. But if we look carefully, of course, this phrase is a figurative language. In lexical meaning, “mad” means very stupid, crazy (Oxford, 2015) and “love” means strong feeling of deep affection for somebody or something (Oxford, 2015). The writer wants to convey that she used to be good friends with this person before. The actual phrase “mad love” is reminiscent of young, chill, real friendship. It speaks to the nature of what the writer and her friend had together.

5.1.7 Paradox
a) New Romantics
We play dumb (line 7)
This sentence shows the use of paradox, a statement of which surface on obvious meaning seems to be illogical even absurd, but making a good sense upon closer examination (Knickerbocker and Reninger, 367). In lexical meaning, “dumb” means unable to speak (Oxford, 2015). The writer wants to convey that girls often think they need to “play dumb” in order to get a partner, but underneath that they are playing a complex game, in which they manipulate their behaviors in a way others will find pleasing.

6. Conclusion
Based on the analysis, there are several conclusions that can be drawn. There are eight kinds of figurative language found in the five songs, they are; simile, metaphor, personification, synecdoche, hyperbole, irony, dead metaphor, and paradox. It can be concluded that the meaning of the figurative language and its lexical meaning are contrasted, in which the meanings of the figurative language are much deeper and more impressing than the lexical meaning.

7. References