



# **ABSTRACT BOOK**

International Conference  
on Inter-Professional Education

Hasanuddin University, Makassar  
September 28<sup>th</sup> -29<sup>th</sup> 2017.



Hasanuddin University  
Deutscher Akademischer Austauschdienst

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INTER-PROFESSIONAL EDUCATION (IPE)

No.	Schedule	Program	PIC
			<ul style="list-style-type: none"> <li>• <b>OP2. Edi Wahyu Sri Mulyono, Muhammad Arman, Angki A. Rachmat</b> Opportunities and Challenges to Measure Student Emotions During University's Freshmen Orientation Using Panas Scales: A Preliminary Study</li> <li>• <b>OP3. I Made Agus Gelgel Wirasuta</b> Report Study IPE-Preclinic Program at Udayana Univeristy: Study on Small Group</li> <li>• <b>OP4. La Ode Muhammad Suyatno, Kusri Kadar, Nurhaya Nurdin</b> Effects of Inter-Professional Education (IPE) towards Collaboration Attitude of Health Science Clinical Students Hasanuddin University</li> <li>• <b>OP5. Ketut Rasmianti, Rini Rachmawaty, and Rosdiana Natzir</b> The Implementation of Inter-Professional Collaborative Practice for Care Quality Improvement at The Hasanuddin University Hospital</li> <li>• <b>OP6. I Wayan Karyasa, Luh Putu Kerti Nitiasih, Ni Wayan Rati, Ni Made Ary Widiastini, Luh Made Sendratari, I Wayan Rai</b> Multidesiplinary Scientific Approach on Developing a Sustainable Agricultural Tourism Village at Northen Bali</li> <li>• <b>OP7. Risnah, Venny Hadju, Ida Leida Maria, Werna Nontji</b> Interprofessional Collaborative Practice in Health Community Service: Case Study of Handling Malnutrition in Three PUSKESMAS on Jeneponto Regency</li> </ul>
13.	03.15 – 04.25 p.m.	Parallel Seminar II (Pharmacology and Toxicology)	<ul style="list-style-type: none"> <li>• <b>OP8. Adek Zamrud Adnan, Muhammad Taher, Rustini Ruslan, and Monica Puspitasari</b> Study of Tinorisposide Effect on Glucose Stimulation Uptake Using The 2-Deoxyglucose</li> </ul>



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## KEYNOTE SPEAKER

**Prof. Dr. Intan Achmad**

Director General of Learning and Student Affairs Ministry of Indonesian Research, Technology, and Higher Education

## INVITED SPEAKER

**Prof. Dr. Burkhard Kleuser**

Chair of Toxicology, Faculty of Mathematics and Natural Science – Germany

**Myo Nyein Aung, MBBS, M.Sc., Ph.D.**

Chulalongkorn University – Thailand

**Prof. Dr. Hirotaka Onishi**

International Research Center for Medical Education, Graduate School of Medicine, the University of Tokyo – Japan

**Prof. Lisa McKenna, Ph.D.**

Faculty of Medicine, Nursing and Health Sciences, Monash University – Australia

**Prof. Dong-Seok Kim, Ph.D.**

Chung-Ang University, Seoul, South Korea

**Prof. Dr. Daryono Hadi Tjahjono**

Head of Indonesian Pharmacy Higher Education Association

**Prof. Dr. Ir. Andi Niartiningih, MP.**

Coordinator of Private Higher Education Regional IX Sulawesi

**Prof. Dr. dr. Suryani As'ad, M.Sc.**

Hasanuddin University

**Dr. rer. nat. I Made Wiryana, M.Sc.**

SEAMOLEC and Gunadarma University

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INTER-PROFESSIONAL EDUCATION (IPE)

**REPORT STUDY IPE-PRECLINIC PROGRAM AT UDAYANA UNIVERISTY:  
STUDY ON SMALL GROUP**

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Inter-profesional education and collaborative practices for global health has a goal to overcome problems related to service fragmentation and inefficiency in health services on base universal health insurance coverage. The IPE-preclinic program was designed on community based education, with a strategic study increase the student ability to recognize the health problem of patient through effective communication, problem identification, and somato-psycho-socio-semiotic approach model to the patient. The medicine, nurse, pharmacy, dentistry, public health, physiotherapy, and psychology students were involved in the IPE-preclinic program, which 1 credit foe 5 semesters. The goal of study were effective communication on first semester, problem identification and priority on second and third semesters, and intervention and monitoring evaluation on fourth and fifth semesters. The learn outcomes are to build the critical, logical, and comprehensive thinking with the empathy and professionalism as basis on patient handling and respect and colaborative to other health professional. The IPE-precilic involved students were divided into small group and guided by one lecture. The student group handle one patient with chronic health disease.

**Key words :** report study, preclinical pogram, Udayana University, small group

**INTER-  
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EDUCATION**

# CERTIFICATE

This is to certify that

**Dr. I Made Agus Gelgel Wirasuta, Apt.**  
as Speaker

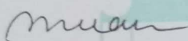
has participated in **International Conference on Inter-Professional Education (IPE)**  
at Four Points by Sheraton Hotel, Makassar on September 28<sup>th</sup>-29<sup>th</sup> 2017.

SKP IAI No. 233/SK-SKP/PP.IAI/VIII/2017

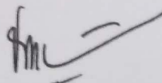
(Speaker 7.5 SKP, Moderator 3 SKP, Committee 3 SKP, Participant Workshop 7.5 SKP and Participant Conference 11.5 SKP)

SKP PPNI No. 0846/DPP.PPNI/SK/K.S/IX/2017 (Speaker 4 SKP, Committee/Moderator 3 SKP and Participant 2 SKP)

SKP IBI No. 201/SKP-PD.IBI/IX/2017 (Speaker 3 SKP, Committee/Moderator/Participant 2 SKP)



■ Prof. Dr. rer.nat Marianti A. Manggau, Apt.  
Chair Person



■ Prof. Dr. Dwia Aries Tina Pulubuhu, M.A.  
Rector of Hasanuddin University



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## Report Study IPE-pre-clinic Program at Udayana University: Study on small group

I Made Agus Gelgel Wirasuta

### outline

- Introduction
- Rule
- Action
- Conclusion

### Introduction

- IPE and CP
  - to overcome problems related to service fragmentation and inefficiency in health services on base universal health insurance coverage.
- The IPE-pre-clinic program was designed on community based education
  - a strategic study increase the student ability to recognize the health problem of patient through effective communication, problem identification, and somato-psycho-socio-semiotic approach model to the patient.

### IPE-precilic rule

- Involved by
  - medicine, nurse, pharmacy, dentistry, public health, physiotherapy, and psychology students
  - 1 credit for 5 semesters.
- The goal of study
  - 1<sup>st</sup> sem: effective communication,
  - 2<sup>nd</sup> and 3<sup>rd</sup> sem: problem identification and priority
  - 4<sup>th</sup> and 5<sup>th</sup> sem: intervention and monitoring evaluation
- The learn outcomes are to build the critical, logical, and comprehensive thinking with the empathy and professionalism as basis on patient handling and respect and collaborative to other health professional.

### 1<sup>st</sup> Sem

- Meeting
- Organizing
- Recognizing
- Build communication



### 1<sup>st</sup> Sem

- Recognize the patient



2<sup>nd</sup> Sem



Conclusion

- Mentor
  - Rule model
  - Motivator
  - Future vision
  - Based on module and learn guidance



FINAL GRADE

**/0**

GENERAL COMMENTS

**Instructor**

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